



The school's Christian vision

Our five core Christian values *Trust, Honesty, Compassion, Respect and Kindness* are centred on
'Do to others as you would like them to do to you.' (Luke 6:13)

Through these values we inspire children to be the best they can be. Encouraging high aspirations and expectations that will allow them to achieve, explore, succeed and prepare for their own path through life.



St Michael's CE VA Primary School, Lyme Regis

History Vocab Progression

Our progressive vocabulary identifies key vocabulary to be taught from EYFS to Year 6. These words are part of a whole host of work aimed at narrowing the vocabulary gap for our children. As a school we aim to expose all children to a broad range of vocabulary and provide them with the skills to use and apply these.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<input type="checkbox"/> A long time ago <input type="checkbox"/> Change <input type="checkbox"/> Different <input type="checkbox"/> Family tree <input type="checkbox"/> First <input type="checkbox"/> King <input type="checkbox"/> New <input type="checkbox"/> Next <input type="checkbox"/> Now <input type="checkbox"/> Old <input type="checkbox"/> Past <input type="checkbox"/> Queen <input type="checkbox"/> Same <input type="checkbox"/> Today <input type="checkbox"/> Tomorrow <input type="checkbox"/> Yesterday	<input type="checkbox"/> After <input type="checkbox"/> Before <input type="checkbox"/> Clues <input type="checkbox"/> Celebrate <input type="checkbox"/> Earlier <input type="checkbox"/> Event(s) <input type="checkbox"/> Explain <input type="checkbox"/> Famous <input type="checkbox"/> Object <input type="checkbox"/> Present <input type="checkbox"/> Photograph <input type="checkbox"/> Recent <input type="checkbox"/> Rule <input type="checkbox"/> Since I was born <input type="checkbox"/> Sequence <input type="checkbox"/> Succeed <input type="checkbox"/> Then <input type="checkbox"/> Time <input type="checkbox"/> Time order <input type="checkbox"/> Used <input type="checkbox"/> When I was little	<input type="checkbox"/> Artefacts <input type="checkbox"/> Began <input type="checkbox"/> before I was born <input type="checkbox"/> Britain <input type="checkbox"/> Chronological <input type="checkbox"/> Date <input type="checkbox"/> Difference <input type="checkbox"/> Eye-witness <input type="checkbox"/> Future <input type="checkbox"/> Historian <input type="checkbox"/> Historical event <input type="checkbox"/> Important <input type="checkbox"/> Information <input type="checkbox"/> Later <input type="checkbox"/> Local area <input type="checkbox"/> Locality <input type="checkbox"/> Museum <input type="checkbox"/> Now <input type="checkbox"/> Older person <input type="checkbox"/> People <input type="checkbox"/> Person <input type="checkbox"/> Parliament <input type="checkbox"/> Recount <input type="checkbox"/> Similarities <input type="checkbox"/> Source <input type="checkbox"/> Timeline <input type="checkbox"/> Time Order <input type="checkbox"/> Younger <input type="checkbox"/> Research <input type="checkbox"/> When I was younger	<input type="checkbox"/> AD <input type="checkbox"/> Ancient <input type="checkbox"/> BC <input type="checkbox"/> Brits <input type="checkbox"/> Century <input type="checkbox"/> Chronological order <input type="checkbox"/> Combat <input type="checkbox"/> Compare <input type="checkbox"/> Consequence <input type="checkbox"/> Contrast <input type="checkbox"/> Discover <input type="checkbox"/> Decade <input type="checkbox"/> Differences <input type="checkbox"/> Evidence <input type="checkbox"/> Excavate <input type="checkbox"/> Finding <input type="checkbox"/> Historical information <input type="checkbox"/> Items <input type="checkbox"/> Invade <input type="checkbox"/> Invaders <input type="checkbox"/> Invasion <input type="checkbox"/> Influence <input type="checkbox"/> Peace <input type="checkbox"/> Period of time <input type="checkbox"/> Poor <input type="checkbox"/> Rich <input type="checkbox"/> Settle <input type="checkbox"/> Settlers <input type="checkbox"/> Settlement <input type="checkbox"/> War	<input type="checkbox"/> Archaeology <input type="checkbox"/> Archaeologist <input type="checkbox"/> Accurate <input type="checkbox"/> Advanced <input type="checkbox"/> Aspect <input type="checkbox"/> Availability <input type="checkbox"/> Chronologically <input type="checkbox"/> Civilisation <input type="checkbox"/> Conquest <input type="checkbox"/> Conquer <input type="checkbox"/> Comparison <input type="checkbox"/> Democracy <input type="checkbox"/> Development <input type="checkbox"/> Enemies <input type="checkbox"/> Era <input type="checkbox"/> Historical argument <input type="checkbox"/> Impact <input type="checkbox"/> Inventions <input type="checkbox"/> Innovation <input type="checkbox"/> Invasion <input type="checkbox"/> Monarchy <input type="checkbox"/> Parliament <input type="checkbox"/> Picture of the past <input type="checkbox"/> Point of view <input type="checkbox"/> Recent history <input type="checkbox"/> Shape our lives <input type="checkbox"/> Time difference <input type="checkbox"/> Version <input type="checkbox"/> Way of life <input type="checkbox"/> Wealthy	<input type="checkbox"/> Ancestor <input type="checkbox"/> Bias <input type="checkbox"/> Citizen <input type="checkbox"/> Crime <input type="checkbox"/> Cultural <input type="checkbox"/> Dictated <input type="checkbox"/> Empire <input type="checkbox"/> Exploration <input type="checkbox"/> Hierarchy <input type="checkbox"/> Influence <input type="checkbox"/> Legacy <input type="checkbox"/> Media <input type="checkbox"/> Medicine <input type="checkbox"/> Political <input type="checkbox"/> Press <input type="checkbox"/> Social Trade <input type="checkbox"/> Plague <input type="checkbox"/> Punishment <input type="checkbox"/> Role of Britain <input type="checkbox"/> Rise and Fall <input type="checkbox"/> Rebellion <input type="checkbox"/> Retreat <input type="checkbox"/> Religious differences <input type="checkbox"/> Significant <input type="checkbox"/> Specific features <input type="checkbox"/> Succession <input type="checkbox"/> Social Structure <input type="checkbox"/> Time period <input type="checkbox"/> Transport <input type="checkbox"/> Weaponry <input type="checkbox"/> Viewpoint	<input type="checkbox"/> Advocate <input type="checkbox"/> British <input type="checkbox"/> Birthright Continuity <input type="checkbox"/> Causes in history <input type="checkbox"/> Continuity <input type="checkbox"/> Cultural Context <input type="checkbox"/> Commemorate <input type="checkbox"/> Government <input type="checkbox"/> Hypothesis <input type="checkbox"/> Ideologies (Political, Religious and cultural) <input type="checkbox"/> Immigration <input type="checkbox"/> Industrial <input type="checkbox"/> Interpretation <input type="checkbox"/> Major influence <input type="checkbox"/> Multi-cultural <input type="checkbox"/> Mono-cultural <input type="checkbox"/> Oppression <input type="checkbox"/> Persuade <input type="checkbox"/> Propaganda <input type="checkbox"/> Prejudice <input type="checkbox"/> Religious Societies <input type="checkbox"/> Significant Power <input type="checkbox"/> Summarise <input type="checkbox"/> Technological advancements <input type="checkbox"/> World history