

The school's Christian vision
 Our five core Christian values
Trust, Honesty, Compassion, Respect and Kindness
 are centred on

'Do to others as you would like them to do to you.' (Luke 6:13)

Through these values we inspire children to be the best they can be. Encouraging high aspirations and expectations that will allow them to achieve, explore, succeed and prepare for their own path through life.



St Michael's CE VA Primary School, Lyme Regis



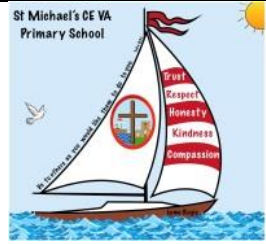
Progression in Read Write Inc

Focus in...

Autumn term	Spring term	Summer term
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If children are progressing at expected levels, they will learn the following:

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Reception		<ul style="list-style-type: none"> Read all single letter Set 1 sounds: m a s d t i n p g o c k u b f e l sh h r j v w x y z th ch qu ng nk Starting to orally blend. Handwrite Set 1 sounds. 	<ul style="list-style-type: none"> Recap any single letter alphabet gaps from the sounds last half term. Read all Set 1 sounds; blend sounds into words orally. Handwrite Set 1 sounds. Children to blend using single letter alphabet sounds. 	<ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Set 1 Alternative Spellings - ck, ff, ll, ss, Secure blending of VC, CVC, CCVC and CVCC words using single letter alphabet sounds Hold a sentence orally Suffixes 	<ul style="list-style-type: none"> Recap Set 1 Special Friends: sh th ch qu ng nk Secure blending of words containing these sounds (VC, CVC, CCVC and CVCC) Set 1 Alternative Spellings - ck, ff, ll, ss, Hold a sentence orally Alien words Multisyllabic/suffixes 	<ul style="list-style-type: none"> Recap Set 1 sound gaps. Teach Set 2- ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Blending of words containing consonant blends VC, CVC, CCVC and CVCC Suffixes ing, ed, es 	<ul style="list-style-type: none"> Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Set 2 Alternative Spellings wh, se, ve, kn, ll, y making an e sound at the end of a word Reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds. 
	End of Year Expectations		<ul style="list-style-type: none"> Children can read all Set 1 sounds and some Set 2 sounds in words, including words with consonant blends. They have built speed of reading some of these words and can read them without hesitation. 				



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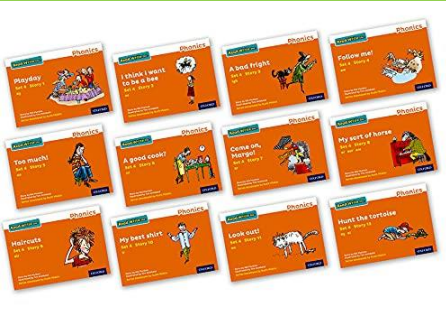



Focus in...

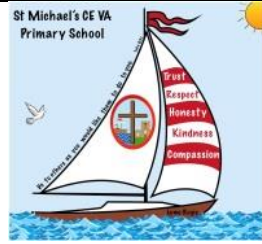
Autumn term

Spring term

Summer term

If children are progressing at expected levels, they will learn the following:

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 1	Year 1	<ul style="list-style-type: none"> Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy Reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds.  <ul style="list-style-type: none"> Read Purple Storybooks; read some Set 2 sounds. Read Red Words: to, me, go, baby, paint* 	<ul style="list-style-type: none"> Review all Set 2 sounds Reading of words containing these Set 2 sounds. Build speed of reading words containing Set 1 sounds  <ul style="list-style-type: none"> Read Pink Storybooks; read all Set 2 sounds. Read Red Words: all, like, I've, want, call, we, her, she, washing, some, so 	<ul style="list-style-type: none"> Set 2 sounds, particularly: ar or air ir ou oy Reading of words containing these Set 2 sounds. Build speed of reading words containing ay ee igh ow oo o  <ul style="list-style-type: none"> Read Orange Storybooks; read some Set 3 sounds. Read Red Words: what, they, do, old, was 	<ul style="list-style-type: none"> Set 3 sounds: ea, a-e Reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 sounds.  <ul style="list-style-type: none"> Read Yellow Storybooks 	<ul style="list-style-type: none"> Continue Set 3 sounds Reading of words containing these Set 3 sounds. Build speed of reading words containing all Set 2 and Set 3 sounds.  <ul style="list-style-type: none"> Read Yellow Storybooks; read all of Set 3 sounds. 	<ul style="list-style-type: none"> Continue Set 3 sounds Reading of words containing these Set 3 sounds. Build speed of reading words containing Set 3 sounds.  <ul style="list-style-type: none"> Read Blue Storybooks
		<p>End of Year Expectations</p> <ul style="list-style-type: none"> Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read some Set 3 sounds in words without hesitation. They can read at a pace of 60 words per minute 					



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If children are progressing at expected levels, they will learn the following:

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 1 Year 2		<ul style="list-style-type: none"> Continue Set 3 sounds Reading of multisyllabic words containing all sounds. Build speed of reading words containing Set 3 sounds.  <ul style="list-style-type: none"> Read Blue Storybooks. 	<ul style="list-style-type: none"> Recap any missing sound gaps and build fluency when reading stories.  <ul style="list-style-type: none"> Read Blue Storybooks with increasing fluency and comprehension. 	 <ul style="list-style-type: none"> Read Grey Storybooks. 	 <ul style="list-style-type: none"> Read Grey Storybooks with fluency and comprehension 	<ul style="list-style-type: none"> Access RWI Spelling programme. 	<ul style="list-style-type: none"> Access RWI Spelling programme 
	End of Year Expectations		<ul style="list-style-type: none"> Children can read stories and passages at a pace of 100 words per minute. <p>They can read all sounds in words, including multisyllabic words, with little or no hesitation</p>				