

St Michael's CE Primary School

History Curriculum Overview



| Year | Autumn | Spring | Summer |
|-----------------------------------|--|---|--|
| Year 1 & 2 Cycle A | How was school different in the past? (Lyme Regis) [NC: changes within living memory] | Who was Mary Anning? (1811) [NC: significant historical events, people and places in their own locality] | Who was Elizabeth I? (1533-1603) [NC: the lives of significant individuals] |
| Year 1 & 2 Cycle B | How am I making History? [NC: changes within living memory] | How have toys changed? (100 years) [NC: changes within living memory] | How the railways changed Lyme Regis? (100 years) [NC: events beyond living memory that are significant nationally] |
| Year 3 & 4 Cycle A | Why did the Romans settle in Britain? (AD43–410) [NC: the Roman Empire and its impact on Britain] | How hard was it to settle in Britain? (AD410-1066) [NC: Britain's settlement by Anglo-Saxons and Scots] | Were the Vikings raiders, traders or something else? (AD793-1066) [NC: the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor] |
| Year 3 & 4 Cycle B | Would you prefer to live in the Stone Age? (+3500BC- AD43) [NC: changes in Britain from the Stone Age to the Iron Age] | Would you prefer to live in the Bronze Age? (+3500BC- AD43) [NC: changes in Britain from the Stone Age to the Iron Age] | Would you prefer to live in the Iron Age? (+3500BC- AD43) [NC: changes in Britain from the Stone Age to the Iron Age] |
| Year 5 & 6 Cycle A | What did the Greeks do for us? (1200BC-146BC) [NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world] | Local History Study (Mary Anning 1811) [NC: a local history study] | What is the impact of World War II on the people of Britain? (1939-1945) [NC: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066] |
| Year 5 & 6 Cycle B | What did the Ancient Egyptians believe? (3100BC-332BC) [NC: the achievements of the earliest civilizations] | Local History Study (Thomas Coram 1668-1751) [NC: a local history study] | How did the achievements of the Ancient Maya impact their society and beyond? (1800BC-AD1500) [NC: a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Mayan civilization c. AD 900] |