

St Michael's CE Primary School

Geography Curriculum Overview



Year	Autumn	Spring	Summer
Year 1 & 2 Cycle A	<p style="text-align: center;">Where am I? (Lyme Regis)</p> <p>[NC name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas]</p>	<p style="text-align: center;">What is the weather like in the UK? (UK)</p> <p>[NC Identify daily seasonal weather patterns in the UK]</p>	<p style="text-align: center;">What can you see at the Coast? (Lyme Regis)</p> <p>[NC Understand geographical similarities and differences: Human and geographical. use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather]</p>
Year 1 & 2 Cycle B	<p style="text-align: center;">How does Lyme Regis compare to St George? (Bermuda)</p> <p>[NC understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.]</p>	<p style="text-align: center;">Would you prefer to live in a hot or cold place? (North and South poles – Galapagos Islands)</p> <p>[NC identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.]</p>	<p style="text-align: center;">What can you see at the countryside? (local study- Lyme Regis)</p> <p>[NC use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.]</p>
Year 3 & 4 Cycle A	<p style="text-align: center;">Would you like to live in the desert? (Mohave Desert - North America)</p> <p>[NC locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America]</p>	<p style="text-align: center;">Who lives in Antarctica? (Antarctica)</p> <p>[NC Describe what lines of latitude and longitude are, giving an example.]</p>	<p style="text-align: center;">Why do people live near earthquakes? (Nepal)</p> <p>[NC Describe and understand key aspects of earthquakes.]</p>
Year 3 & 4 Cycle B	<p style="text-align: center;">Why do coasts change over time? (Jurassic Coast)</p> <p>[NC name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.]</p>	<p style="text-align: center;">Why do people live near volcanoes? (Volcanoes Mount Etna)</p> <p>[NC Describe and understand key aspects of volcanoes.]</p>	<p style="text-align: center;">What are rivers and how are they used? (River Lym)</p> <p>[NC name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.]</p>
Year 5 & 6 Cycle A	<p style="text-align: center;">What is the UK like beyond my local area (Aberdeen)</p> <p>[NC understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.]</p>	<p style="text-align: center;">Where does our food come from? (Cote D'Loire – Africa: Ivory Coast)</p> <p>[NC human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.]</p>	<p style="text-align: center;">How is climate change effecting the world? (SE Australia)</p> <p>[NC Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.]</p>
Year 5 & 6 Cycle B	<p style="text-align: center;">Why do people live near mountains? (Andes, South America)</p> <p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America.]</p>	<p style="text-align: center;">What are rivers and how are they used (River Lym v Zolga (Russia)– Local study)?</p> <p>[NC locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America]</p>	<p style="text-align: center;">Are all settlements the same? (Exeter)</p> <p>[NC human geography, including: types of settlement and land use, economic activity Exeter Type of settlement and land use.]</p>