



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024-2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Using Sports Premium funding for specialist sports coaches for lesson delivery and CPD	<p>Embedding high quality delivery of PE lessons for all children.</p> <p>The allocation of Sports Premium funding to employ specialist sports coaches for a has significantly enhanced both the quality of PE lesson delivery and extra-curricular opportunities at our school. On average, 12 pupils regularly attend these specialist-led sessions, representing 9% of our total school population. The provision is highly inclusive, with 8 out of 12 attendees (67%) being Pupil Premium pupils and 4 out of 12 (33%) identified as SEND. This targeted approach ensures that disadvantaged and SEND pupils are actively included, supporting both their physical development and wider well-being</p>	<p>Continue to work with specialist coaches, to build on skills, knowledge and confidence on staff</p> <p>Audit and review – additional purchases</p> <p>Continue to work with specialist coaches, to build on skills, knowledge and confidence on staff</p> <p>Continue to make provision for swimming due to limited opportunities.</p>
Purchase and maintenance of equipment to allow children to have access to high quality resources	Children able to access, use and practice skills, safely, confidently and with curiosity	
Purchase and development of PE Planning curriculum to support in high-quality teaching, learning and assessment	Embedding high quality of PE lessons for all pupils and developing skills and teacher knowledge and	

<p>Using Sports Premium funding to support swimming for all children</p>	<p>confidence in teaching PE</p> <p>Every child participated in a block of swimming lessons taught by specialist swimming teachers. 71% of Year 6 children could swim competently and confidently over 25m.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Encourage all children and adults to develop a healthy lifestyle	Pupils	Key Indicator 1	Children are able to articulate what it means to have a healthy lifestyle	Key Indicator 1 £13538 (80%)
To increase the availability of resources promoting active time during breaktimes and lunchtimes	Pupils and lunchtime staff	Key Indicator 1	Children will have better access to high-quality resources.	
Children to be able to participate in high quality physical education sessions receiving the skills, knowledge and understanding to participate fully in a wide range of disciplines including, gymnastics, games, dance, swimming and wellbeing (Yoga) and a greater understanding of the impact on their bodies and minds as a result of the physical activity.	Pupils, Teachers, Sports coaches, local secondary school PE teacher	Key Indicator 1	Pupils are exposed to high quality delivery of PE curriculum with specialist coaches and local secondary school PE teacher delivering lessons matching objectives from <i>PE Planning</i> All pupils access swimming lessons every year, delivered by specialist teachers. Children have the opportunity to access extra-curricular sports and dance sessions	
Barriers to developing effective provision are removed	Pupils	Key Indicator 1	Resources are fit for purpose and always accessible.	

<p>Provide after school clubs for those wanting to participate in extra-curricular activities ensuring inclusive opportunities for all pupils, including those with SEND and from disadvantaged backgrounds (building on 2024-2025 8 out of 12 attendees (67%) being Pupil Premium pupils and 4 out of 12 (33%) identified as SEND</p>	<p>Pupils & Subject leader</p>	<p>Key Indicator 1</p>	<p>All pupils have access to extra-curricular activities, take part in a range of sports, work with children outside of their peer groups and cohorts</p>	
<p>Children develop a greater awareness of PESSPA through engagement in these sessions.</p>	<p>Pupils</p>	<p>Key Indicator 2</p>	<p>Pupils access activities and get the opportunity to take part in competitive sport and develop relationships with peers in other schools. Children access activities offered outside of the PE curriculum and develop links with local clubs</p>	<p>Key Indicator 2 £500 (3%)</p>
<p>Ensure children and adults are safe during physical activity</p>	<p>Pupils, Teachers, Sports coaches</p>	<p>Key Indicator 2</p>	<p>Children will have safe to date, fit for use equipment to use in their PE lessons</p>	
<p>Specialist and experienced PE teachers/ coaches in school deliver high quality, sequenced lessons where teachers observe and work</p>	<p>Teachers and Sports coaches</p>	<p>Key Indicator 2</p>	<p>Pupils exposed to high quality delivery of PE curriculum with specialist coaches delivering lessons matching objects in the <i>PE Planning</i> curriculum</p>	

<p>alongside (Sporting Chance and local secondary school PE teacher)</p>				
<p>High quality teaching resources for teachers to support CPL, lesson planning, teaching and assessment</p>	<p>Pupils</p>	<p>Key Indicator 3</p>	<p>Teachers can access the full <i>PE Planning</i> curriculum on-line to help with the delivery of additional PE lessons.</p>	<p>Key Indicator 3 £1722 (10.3%)</p>
<p>Continued improvement in the delivery of swimming teaching to increase the % of children at the end of year 6 who can swim Children have the opportunities to take part in a range of PE/ Sports/ Healthy lifestyle activities.</p>	<p>Pupils and teachers</p>	<p>Key Indicator 3</p>	<p>All pupils access swimming lessons every year, delivered by specialist teachers. Children access activities offered outside of the PE curriculum and develop links with local clubs.</p>	
<p>Children are confident in working with other children, working as a team, developing the skills as competitive players.</p>	<p>Pupils and teachers</p>	<p>Key Indicator 4</p>	<p>Children given more opportunities to increase their active minutes, build on sportsmanship and taking part in competitive sport Children access activities offered outside of the PE curriculum and develop links with local clubs and the new facilities within the local town</p>	<p>Key Indicator 4 £500 (3%)</p>
<p>Children have the opportunities to take part in a range of PE/ Sports/ Healthy lifestyle activities.</p>		<p>Key Indicator 5</p>		<p>Key Indicator 5 £500 (3%)</p>

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Children to be able to participate in high quality physical education sessions receiving the skills, knowledge and understanding to participate fully in a wide range of disciplines including, gymnastics, games, dance, swimming and wellbeing (Yoga) and a greater understanding of the impact on their bodies and minds as a result of the physical activity.</p> <p>Specialist PE teachers and experienced coaches deliver high-quality, sequenced lessons that enhance pupil progress and engagement.</p> <p>Provide after school clubs for those wanting to participate in extra-curricular activities</p>	<p>Children are engaging in high-quality physical education across a range of disciplines including gymnastics, games, dance, swimming, and yoga. These sessions are equipping them with the skills and understanding to participate fully, while also deepening their awareness of how physical activity benefits both body and mind, supporting healthier choices and overall wellbeing, valuing their school experience and learning, supporting sustained improvements in attendance. Pupils are more likely to attend regularly when they feel confident, included, and excited by the opportunities available</p> <p>Specialist PE teachers and experienced coaches deliver high-quality, sequenced lessons that enhance pupil progress and engagement. By working alongside external providers such as Sporting Chance and a local secondary school PE teacher, staff benefit from shared expertise and professional development, leading to more effective teaching and enriched learning experiences for all pupils</p> <p>After-school clubs provide inclusive opportunities for pupils across all year groups to engage in extra-curricular physical activities. High levels of participation reflect strong pupil interest and enjoyment, supporting physical health, social development, and a lifelong enthusiasm for active lifestyles.</p>	<p>Building on 2024-2025 average, 12 pupils regularly attend these specialist-led sessions, representing 9% of our total school population. The provision is highly inclusive, with 8 out of 12 attendees (67%) being Pupil Premium pupils and 4 out of 12 (33%) identified as SEND. This targeted approach ensures that disadvantaged and SEND pupils are actively included, supporting both their physical development and wider well-being</p>

<p>Children have access to a wide range of PE, sports, and healthy lifestyle activities, promoting high levels of participation and enjoyment</p>	<p>Through these experiences, pupils develop confidence, teamwork, and competitive skills, contributing to their physical, social, and emotional development. Children are more motivated to attend school regularly, knowing they can take part in activities they enjoy and feel successful in. This increased engagement and sense of belonging have contribute to improved attendance, as pupils are less likely to miss out on valued opportunities that support both their physical health and overall wellbeing.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	Our local pool is over 5 miles away. We rely on coaches which are expensive and so sessions are limited in number. Every child has a block of swimming lessons throughout their time at our school. Parents also need to be able to travel to access the swimming pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71% Backstroke, Breaststroke and Front crawl. 71% Front crawl	Our local pool is over 5 miles away. We rely on coaches which are expensive and so sessions are limited in number. Every child has a block of swimming lessons throughout their time at our school. Parents also need to be able to travel to access the swimming pool.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>71%</p>	<p>Out of the 59% Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 meters, they are all able to safe self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Our local pool is over 5 miles away. We rely on coaches which are expensive and so sessions are limited in number</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>All adults who attend swimming sessions actively observe and engage on the delivery of swimming lessons and water safety.</p>

Signed off by:

Head Teacher:	Nick Kiddle
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nick Kiddle
Governor:	ASEC
Date:	22.09.2025