



The school's Christian vision

Our five core Christian values

Trust, Honesty, Compassion, Respect and Kindness
are centred on



'Do to others as you would like them to do to
you.' (Luke 6:13)

Through these values we inspire children to be the
best they can be. Encouraging high aspirations and
expectations that will allow them to achieve, explore,
succeed and prepare for their own path through life.

St Michael's CE VA Primary School Lyme Regis

Home Learning Policy

Signature of Headteacher:	Nik Adle
Signature of Governing body:	Dwood
Date ratified by the Governing Body:	18.10.2021
Next review date:	September 2022

We define home learning as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At St Michael's CE VA Primary School we have a strong commitment to parental involvement and see home learning as one way of developing this partnership.

Why give home learning?

- ✓ extends, develops and reinforces what they have learned at school It
- ✓ further stimulate enthusiasm for learning It can
- ✓ encourages responsibility for learning and independent learning It
- ✓ great opportunity to rehearse key skills It is a
- ✓ opportunity for one-to-one adult time gives an
- ✓ ng home consolidates learning Completi
- ✓ to foster good habits of organisation and self-discipline It helps

Home learning at our school

Whilst we support all of the above key principles, St Michael's CE VA Primary School is not a school at which home learning dominates home and school life. We accept that not every activity will capture children and parents' imagination and that weekends and evenings can sometimes be busy. We believe that home learning should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

We hope the children are motivated by positive incentives and by the tasks themselves. Home learning is monitored and if a child consistently fails to complete and return tasks, this is discussed with the child and their parents. Staff can provide support, time and space in school for children to complete home learning if they are unable to complete these activities at home.

Our expectations

We encourage children to:

- ✓ their parents aware of any home learning given by the teacher. Make
- ✓ help if it is needed. Ask for
- ✓ e home learning to the best of their ability and maintain the same standards of presentation expected in the classroom. Comple
- ✓ that home learning is handed in on time if a deadline is given by the teacher. Ensure

We encourage parents to:

- ✓ the school by ensuring that their child attempts the home learning. Support
- ✓ positive interest in home learning; talk and ask questions. Show a

- ✓ support, but encourage independent thinking and learning. Help and
- ✓ suitable place for their child to carry out their home learning. Provide a
- ✓ children for their efforts. Praise
- ✓ note or explain to the teacher if your child found the task particularly difficult or easy including Write a
any support given. including
- ✓ clear that they value learning and they support the school Make it
- ✓ with Google Classrooms where appropriate Engage

Teachers will:

- ✓ the home learning task and the learning purpose clearly. Explain
- ✓ regular home learning. Set up
- ✓ home learning that enables all children to achieve and be challenged. Set
- ✓ home learning is purposeful and links directly to the curriculum. Ensure
- ✓ deadlines if appropriate. Set
- ✓ feedback to the child. give

Head teacher and Governors will:

- ✓ compliance of the policy Check
- ✓ talk to parents when appropriate Meet and
- ✓ with staff how far the policy is being successfully implemented Discuss
- ✓ new parents to the school so they are aware of the home/school agreement and what it entails. Inform

What will home learning consist of?

Anning

Reading books will be changed every week, if it is clear that the children have read them. Children are encouraged to read aloud to an adult each night as well as practising the words of the week.

Home Learning/ Wow Books will be reviewed in school every Friday when there will also be things to learn and activities to do. Please add any 'Wow' moments in this book. Pictures/ photos/ mementos are all welcome!

Lister

Reading: Children are encouraged to read to an adult at home at least three times each week. They will be given the opportunity to change their books at least once a week, taking two books each time.

Spelling: Children will be given 10 spellings to learn each week. These will be tested the following week.

Maths: Children will be given a Mathematics task to complete each week, based on the current Maths topic.

Theme learning: Children are encouraged to research aspects of the termly theme that interests them and bring their findings in to share with their peers. This could be in the form of pictures, writing, photos or a powerpoint presentation.

Coram

Each week:

Reading: Children are encouraged to read aloud to an adult 4/5 times

A Maths or Grammar task linked to learning in class

Spellings: Set each Monday and tested every Friday

Times Tables: A task linked to a times tables

Langmoor

Reading

Children are encouraged to read aloud to an adult at home at least 4/5 times a week.

Maths/English

There will be one piece of home learning with either a Maths **or** English focus, to be completed each week.

Spelling

Spellings for the week will be given on a Wednesday and children will be tested on these spelling the following Tuesday.

Monitoring and evaluating this policy

This policy will be monitored through further consultation with staff and through the planned monitoring reviews. Children's home learning will be monitored by the Senior Leadership Team, with written and verbal feedback given to individual members of staff.

Through a positive home learning policy we aim to encourage a successful partnership between school, parents and pupils, and support learning so that each child achieves success.