



The school's Christian vision

Our five core Christian values

Trust, Honesty, Compassion, Respect and Kindness
are centred on

'Do to others as you would like them to do to
you.' (Luke 6:13)



Through these values we inspire children to be the
best they can be. Encouraging high aspirations and
expectations that will allow them to achieve, explore,
succeed and prepare for their own path through life.

St Michael's CE VA Primary School

Lyme Regis

Feedback and Marking Policy

Signature of Headteacher:	NKiddle
Signature of Governing body:	Dwood
Date ratified by the Governing Body:	06.12.2021
Next review date:	September 2022

Feedback and Marking Policy

At St Michael's CE VA Primary school we believe a successful quality marking and feedback policy will contribute to all children being active participants in their learning and to the raising of standards.

It will also ensure:

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|---|----------------|
| ✓ consistency in our approach to the children's work | Continuity and |
| ✓ expectations clearer to pupils, teachers and parents | Make |
| ✓ assessment, both formal and informal, of pupil progress | Help in the |

Why do we mark and give feedback to children's work?

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| ✓ teachers to monitor children's progress. | It helps |
| ✓ feedback to the child so they understand their successes and next steps. | It provides |

Expectations

- Where possible we use 'Live marking' working alongside the child.
- Adults mark using purple pens.
- Adults initial each piece of work.
- Pupils respond when necessary using green pens.
- Peer and self-marking can also be used.
- Where appropriate VF (Verbal feedback) will be used or a Speech bubble indicating a conversation with the child
- Where appropriate W/S will be used indicating the piece of work had been undertaken With Support

Marking and Feedback in English and Topic

- All work should have a clear learning objective
- Teachers set high expectations for presentation and ensure that poor presentation is addressed.
- From Year 3 Children can earn the right to use a pen when their presentation and handwriting is proven to be consistent. They will be provided with a pen licence. This will be presented in the celebration assembly on Fridays.
- Pupils will use green pens for corrections and editing.
- Pupils will use pencils for, drawings, diagrams, tables and charts etc...

Marking and Feedback in Maths

- All work where appropriate must have a date - short date in Maths work. Staff may write the date / date stamp for the children according to ability and task.
- All work should have a clear learning objective
- Teachers must set high expectations for presentation and ensure that poor presentation is addressed.
- If a mistake is made then one single hand-drawn line should be put through the work.
- Pupils should be encouraged to put individual digits into separate squares.
- All pupils will use pencil for Maths.
- Pupils will use green pens for corrections.

Managing Marking

- All Maths and English will be marked daily, where possible with the child.
- All Topic subjects, (e.g. History, Science, Geography, R.E.) should be marked before the next lesson, but to varying degrees depending on the content.
- In Writing, the main piece of work in the taught genre should be quality marked using the marking code.

Head teacher and Senior Leaders will:

Work with staff to ensure marking, feedback and frequency allow students to demonstrate suitable progress. Where issues are identified curriculum plans will be reviewed immediately. Feedback will be provided to staff /governors at scheduled School Improvement Plan and Curriculum and Standards meetings.