



St. Michael's CE Primary School



Diocese of Salisbury
Academy Trust
'Beyond expectations for all of God's children'

Our five core Christian values

Trust, Honesty, Compassion, Respect and Kindness

are centred on **'Do to others as you would like them to do to you.'(Luke 6:13)**

Through these values we inspire children to be the best they can be. Encouraging high aspirations and expectations that will allow them to achieve, explore, succeed and prepare for their own path through life.

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Display Policy

Policy Date: September 2024

Review Date: September 2025

Aims of the Policy:

At St Michael's Primary School, we believe that our vision to help everyone achieve their best is reflected through the quality of our learning environment. We value the importance of displays, pictures, objects and teaching aids that appear in the classrooms and throughout the school building.

We believe that display as part of the learning environment;

- Stimulates curiosity and appreciation of the world
- Celebrates children's effort and achievement
- Is an effective learning and teaching tool that promotes a Growth Mindset
- Reflects the rich and varied experiences of current learning
- Creates an appreciation and awareness of aesthetics which adds to the quality of children and adults experiences at school
- Promotes inclusion and a variety of cultures, encouraging reflection.

Expectations:

In order to achieve our aims, we must ensure that:

- All displays carry labels, clear titles, captions (from children and adults) and information (including those handwritten, stencilled and computer generated), including Learning Intentions where appropriate, which explain and enhance children's work
- Photos are used to show process as well as celebrating the children at work
- There is a balance between displays that provide prompts or information and the children's best efforts in their own work, including writing walls and calculation strategies in maths. Generally, work inside the classrooms should promote and support learning and work in the communal areas, including the entrance hall, should celebrate achievement and success
- Where possible, 3D objects should be on display as well as images and photographs
- Some displays should be interactive, including items for the children to investigate and questions to answer; including reflection about the display and work itself
- There is a range and balance of subjects displayed around the classroom and school
- Displays are changed regularly in order to maintain the children's interest, reflect current learning and appear in good order
- Work displayed demonstrates a variety of ways of recording (posters, photographs, diagrams, concept mapping, bullet points, lists) which are appropriate and relevant to the children in that class
- The colours used in displays should complement each other.

Role of Staff

Well-presented display is time consuming and requires effort and thought. The skills and input of support staff are recognised as vital in the process of maintaining good display. Staff are given appropriate time, materials and support if they are requested to put up a display. That is not to preclude staff from involvement if they enjoy creating displays which reflect the work of the children and themselves.

Role of the Governing Body

Each term, as part of the Governors monitoring visit, the Governors will take time to look at the classroom and school environment and how it supports learning, promotes achievement and success. As part of their work with the children they will ask them about their thoughts about the displays.

Ensuring Consistency

Within our school we think it is important that there should be consistency in how the environment is used to help support children's learning.

To help us achieve this each class will have a display that:

- Provides an area for reflection, promoting Christian Values
- Identifies what makes a good learner, with a clear focus on; Independence (What could I do when ...?), Readiness, Resilience, Responsibility, Resourcefulness and developing a Growth Mindset, in-line with our Vision of *Curiosity, Determination & Resilience and Responsibility*
- Shows clearly what children are learning and why.